

## Topic and Curriculum Overview

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year R	<b>Me, myself and I</b>	<b>Let's Celebrate</b>	<b>Stronger together</b>	<b>Once Upon a Time</b>	<b>We are Farmers/Dig Deep</b>	<b>Splish, Splash, Splosh!</b>
Year 1	<b>Pets or Predators?</b> <i>Why are all animals not suitable as pets?</i>	<b>We are Adventurers</b> <i>Where can our journey take us?</i>	<b>Garden of England</b> <i>Why is Kent called the "Garden of England"?</i>		<b>Fairy tales with a twist</b> <i>Are fairy tale villains always evil?</i>	
Year 2	<b>Britain is Great</b> <i>Why is Britain great?</i>	<b>We are Europeans</b> <i>What can we learn from the countries within our continent?</i>	<b>Infinity and Beyond</b> <i>Is there life somewhere in space?</i>		<b>Forests and our Future</b> <i>Why is it so important to save the world's forests?</i>	
Year 3	<b>We are Healthy</b> <i>What can we do to have a healthier future?</i>		<b>Invaders</b> <i>How did the Vikings and Normans change life for the Britons?</i>		<b>On Top of the World</b> <i>How do mountains impact on the environment and climate?</i>	
Year 4	<b>Poles Apart</b> <i>How is global warming affecting the polar ice caps?</i>		<b>Lasting Legacies</b> <i>Was the Roman invasion positive or negative for Britons?</i>		<b>Empire Building</b> <i>Has having the world's largest empire united the countries within it?</i>	
Year 5	<b>Over the Top</b> <i>How did WWI affect change for British people?</i>		<b>From the River to the Sea</b> <i>How is pollution affecting our rivers and oceans?</i>		<b>Centaurs, Satyrs and Sphinxes</b> <i>How do stories help us to make sense of the world?</i>	
Year 6	<b>WWII and its Impact</b> <i>What lessons have we learned?</i>		<b>Reaching Out</b> <i>How connected and committed are you to people who are different to you?</i>		<b>We are Wordsmiths</b> <i>How wisely do you choose your words?</i>	

<b>Our place in the world</b>	<b>A global footprint</b>	<b>A world united</b>	<b>Inspiring people</b>	<b>Health and wellbeing</b>
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