

Y6 Human Rights

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| <p>Maths:</p> <p>Number:</p> <ul style="list-style-type: none"> • Factors/Common Factors • Common Multiples • Square and Cube numbers • Order of Operations <p>Position and Direction:</p> <ul style="list-style-type: none"> • Four quadrants • Translations • Reflections <p>Fractions:</p> <ul style="list-style-type: none"> • Equivalent Fractions • Simplify Fractions • Improper fractions and Mixed numbers • Fractions on a number line. • Compare and order fractions with different denominators. • Add and subtract fractions with different denominators. • Add and subtract mixed number fractions. • Multiply fractions by whole numbers. • Multiply fractions by fractions. • Divide fractions by whole numbers. • Fraction of amounts. | <p>Science:</p> <p>Electricity:</p> <ul style="list-style-type: none"> • Create, draw and label circuits using the correct equipment. • Use recognised symbols when representing a simple circuit in a diagram. • Associate the brightness of a bulb or volume of a buzzer with the amount of volts and calls.  <p>Evolution and Inheritance:</p> <ul style="list-style-type: none"> • Recognise living things have changed overtime and fossils provide information. • Recognise that offspring are not identical. • Identify how animals and plants are adapted to suit their environment. | <p>History:</p> <ul style="list-style-type: none"> • Who were Ghandi, Martin Luther King, Rosa Parks, Francis Mary Buss, Malala and Mother Theresa, Emmeline Pankhurst and Nelson Mandela? What did they believe? How did they bring about change? What characteristics did they display? • Why were the suffragists successful? What key characteristics did they have? • When Jesus lived on Earth, what human rights did he voice? Do we uphold these today? • Place all above named people in chronological order.  | |
| <p>RE:</p> <ul style="list-style-type: none"> • Creation and Science: Conflicting or complimentary? • Gospel - What would Jesus do? • Salvation -What difference does the resurrection make for Christians? | <p>Art/DT:</p> <p>Art:</p> <ul style="list-style-type: none"> • Richard Day - colourful icon collages. • Jacob Lawrence - Printing/Shapes <p>DT</p> <ul style="list-style-type: none"> • Michelangelo Sistine Chapel - Creation of Adam. • Children's right picture quilt. <p>Cooking</p> <ul style="list-style-type: none"> • Indian spices | <p>English:</p> <p>Books: Kick, The Boy at the Back of the Class, Oranges in No Man's Land, Proudest Blue, Malala's Magic Pencil.</p> <p>Writing:</p> <ul style="list-style-type: none"> • Double page spread • Letter Writing • Persuasive speech writing • Biography/autobiography • Diary Writing • Balanced Argument  | <p>Geography:</p> <ul style="list-style-type: none"> • Revisit the position and significance of latitude, longitude, equator Northern Hemisphere and Southern Hemisphere. • Prime/Greenwich Meridian and Time Zones. • Time Zone between India, Afghanistan and England. • Locate North America, India, Pakistan, Afghanistan, Beirut, Syria, Palestine and any other countries linked to the Human rights topic on a map. • Explore Human Geography of one or more of the above countries.  |
| | | <p>ICT</p> <ul style="list-style-type: none"> • Use a range of devices to research, create presentations, graphs and leaflets. • Code effectively to suit a purpose. | <p>Spanish:</p> <ul style="list-style-type: none"> • Calendar Time • Epiphany celebrations • Animals around us • Carnival • Playground games • Easter Celebrations  |