

Pets and Predators

Our topic this term will focus on understanding why not all animals are suitable as pets. Our learning will be supported by our Science topic: Animals including Humans.



English and Topic

Much of our writing will be based on short stories relating to our topic. We will develop our abilities of writing in different genres and styles. We will be writing character and setting descriptions and retelling simple stories, as well as writing non-fictional pieces such as

Maths

We will be continuing our learning of Addition and Subtraction from last term. We will be using manipulatives to support our learning wherever possible; this underpins the children's learning, whatever their ability, enabling them to articulate their understanding of the subject and move on to more complex reasoning and problem solving questions to deepen their understanding.

Within a few weeks we will move on to geometry and shape, looking at identifying and naming 2D and 3D shapes.

PE

PE this term will be on Tuesdays and on Fridays. Please ensure your child has **named** school PE kit and plimsolls as well as a black tracksuit, or leggings as it gets colder.

RE

The RE curriculum continues with the question, "Why is Christmas important to Christians?". Using the Bible as a basis for our learning, we will be exploring who God is and what Christians believe about Him.

Science

Our topic this term is animals including humans. Our learning will focus on animals this term, and will look at what animals need to survive as well as the types of habitats that different animals require to survive.



Art

We will be looking at Kente Cloth patterns this term, before having a go at making our own. In Design and Technology, we will be using different materials to make masks.

Music

Our unit this term is called "Rhythm in the way we walk and Banana Rap". This topic will help the children to discover Reggae style and Hip Hop style music by listening and appraising.



Home Learning

As last year, we are asking parents to concentrate their support on the following:

- **Reading for at least 5 minutes per day.** Ask your child to read their reading book to you on a daily basis. This will help children begin to automatise key words, which in turn will help with their fluency and speed. Before you read, encourage your child to make predictions about what might happen next and get them to show you their understanding of the text by asking appropriate questions, which can be found at the back of the RWI bookbag books.
- **Reading for at least 5 minutes per day.** Reading a bedtime story to your child is a perfect way to help develop their imagination and love of reading. It will also help expose your child to new vocabulary and conversations about the stories you read
- **White Rose Maths one-minute maths App** – a daily, one-minute dose of counting, subitising, addition and subtraction to help support your child's learning in class
- **Learning spellings.** Please practise the weekly spellings that your child receives from their RWI group.

Should you have any questions about your child's learning, then please don't hesitate to get in contact. Please use Class Dojo to send me a message.

Alternatively, catch me at home time for a face-to-face.

Miss King, Mrs Sharpe, Mrs Foreman.



Books we will be using for this topic:

