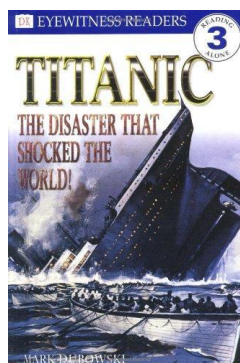
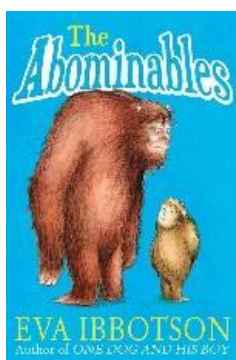


This term, we will be continuing with our study into the Polar Regions and their importance in our world. We will be directing our focus towards the Titanic disaster this term and discussing the key questions: "What were the reasons for the loss of life on the Titanic?" in History and "What are the characteristics of a polar biome?"

# Poles Apart



## English and Topic

Much of our writing will be based on our study of The Titanic. In our reading lessons, we will explore our understanding of a narrative too – called The Abominables. This is folklore tale that follows a family of yetis who are forced, by tourism, to leave their home in the Himalayas and make their way across Europe to a possible new home.

In the afternoon, for whole class reading for pleasure we shall be reading the book The Frozen Sea by Piers Torday once we finish The Abominables.

Our topic lessons will be focusing on The Titanic in history and a further focus on Inuit culture in Geography. We will continue to build on our knowledge from last term about the melting of the polar ice caps.

## Maths

In maths, we will be consolidating our understanding of addition and subtraction, before moving on to explore measure. We will learn about calculating Area in rectilinear shapes.

Moving on from this, we will secure our recall and application of the times tables in multiplication and division and begin to learn to count on from any number, forwards and backwards in multiples.

We will be using manipulatives to support our learning wherever possible; this underpins the children's learning, whatever their ability, enabling them to articulate their understanding of the subject and move on to more complex reasoning and problem-solving questions to deepen their understanding.

## PE

PE this term will be on **Mondays and on Tuesdays**. Please ensure your child has **named** school PE kit and plimsolls as well as a black tracksuit, or leggings as it gets colder.

## RE

The RE key question is "What is the trinity?" Using the Bible as a basis for our learning, we will be exploring who God is and what Christians believe about Him.

## Science

Our topic this term is about states of matter, with a particular focus on the water cycle. We will be conducting a range of investigations to test out our ideas.

## Spelling tests and maths frame tests:

**Week 1:** A randomised list of words from the Year 4 statutory spelling list.

The 4 and 8 times tables.

**Week 2:** The suffix '-ation'

The 7 times tables.

**Week 3:** The suffix '-ation'

The 9 times tables.

**Week 4:** Adding '-ly' to adverbs

The 6 times tables.

**Week 5:** Adding '-ly' to turn an adjective into an adverb when the final letter is 'l'.

The 6 times tables.

**Week 6:** Word with the 'sh' sound spelled ch

The 6 and 7 times tables.

## ART

In art lessons this term, we will be using simple shapes and colours in our study of Inuit artwork of animals. We will sketch animals that can be found in the Arctic specifically, and later use watercolours in variety to create different effects.

## Music

In music, our topic this term is performance based. We will be developing our skills in reading music and applying this to play an instrument. We will be playing the Glockenspiel and also have a lesson each week continuing with our Ukulele lessons!

## Spanish

This term, we will be focusing on revisiting and consolidating our learning from last term in order to build upon it. We will be looking at colours and instructions in the classroom, and learning how to navigate conversations around asking where something is and giving directions.

## Home Learning

We are asking parents to concentrate their support on the following:

**Reading for at least 30 minutes per day.** This can be independent reading, but children will always benefit from being heard read on a regular basis. Encourage your child to make predictions about what might happen next and get them to show you their understanding of the text by asking appropriate questions.

Audio books can be a great way to expose children to great literature – on a long journey or even as a bedtime story, audio books are fantastic.

Try to encourage your child to read a variety of genres and a mix of authors. Comics, magazines, newspapers and reference books all support the reading journey.

**Practising times tables** – particularly the table we are learning that week, but regular practice of other tables too! Use Maths Frame to get the children used to the times tables check format.

**Learning spellings.** Please practise the weekly spellings. For extra support your child can access their log in for Spelling Frame which has a range of games to enjoy.

**Spelling tests will be on a Friday.**

**Multiplication checks are every Monday and Friday.**

Should you have any questions about your child's learning, then do come in and see me. Use Class Dojo or email me at:

[lweatherstone@st-michaels-tenterden.kent.sch.uk](mailto:lweatherstone@st-michaels-tenterden.kent.sch.uk)

Alternatively make an appointment via Mrs Hollis in the office.

Miss Weatherstone

Books we will be using for this topic:

