

This term, we are beginning a new topic which looks at Victorian Britain, focusing on Queen Victoria's reign and the importance of the industrial revolution in the history of Britain. Our topic also considers the influence of the British Empire across the world, which builds nicely on what the children already know about



English and Topic

Our writing this term will be mostly non-fiction texts such as newspaper reports and letter writing. With our fiction texts, we will be inspired by our Industrial Revolution topic, writing about life for Victorian children in workhouses.

In our reading lessons, we will explore texts on Queen Victoria and the industrial revolution, keeping in theme with our history topic.

We will also be reading the text "The Street Child" as a whole class.

Industrial Revolution

Maths

In maths, we will be concentrating on our fractions topic. We will then move on to consolidate our understanding of decimals and their application to fractions before starting our topic on money.

As ever, we will be using manipulatives to support our learning wherever possible; this underpins the children's learning, whatever their ability, enabling them to articulate their understanding of the subject and move on to more complex reasoning and problem-solving questions to deepen their understanding.

PE

PE this term will be on Mondays and Fridays. Please ensure your child has **named** school PE kit and plimsolls in keeping with the school uniform policy.

RE

The RE key question is "***What is it like to be a Hindu in Britain today?***" and will make connections with some Hindu beliefs and teachings about aims and duties in life. The children will also learn to describe some ways in which Hindus express their faith and consider thoughtfully how a person of Hindu faith might experience living in Britain.

This term, we will be having Godly Play sessions on Wednesdays.

Science

Our topic this term is Electricity. We will learn about how an electrical circuit works and understand the difference between a conductor and an insulator. We will also explore the importance of safety with electricity.

Spelling tests and maths frame tests:

Week 1: The suffix '-ion' becomes '-ssion' when the root word ends in 'ss' or 'mit.'

Week 2: Spelling Rules: The suffix '-cian' used instead of '-sion' when the root word ends in 'c' or 'cs'

Week 3: possessive apostrophes

Week 4: Challenge Words - year 4 statutory words

Week 5: I sound spelled y - gym, myth

Week 6: Spelling Rules: The /s/ sound spelled c before 'i' and 'e'.

The importance of times tables

As we enter the summer terms, we will be tailoring the practice of times tables to each individual child, and continue to work on their speed and fluency in recalling all the tables up to 12 x 12. As we draw closer to the Year 4 Times tables test, please ensure you are making times tables practice a priority for your child at home.

DT

In DT lessons this term, we will be making close connections with our artwork and explorations of photography. We will learn how to make a pinhole camera lens.

Spanish

This term, we will be focusing on phrases to be used to describe how they are feeling, and to ask for medical help and explain what hurts in terms of the body.

The children will later move to describing jungle animals in stories, building on their animal vocabulary.

Should you have any questions about your child's learning, then do come in and see me. Use Class Dojo or email me at:

lweatherstone@st-michaels-tenterden.kent.sch.uk

Alternatively make an appointment via Mrs Hollis in the office.

Miss Weatherstone

Home Learning

We are asking parents to concentrate their support on the following:

Reading for at least 30 minutes per day.

This can be independent reading, but children will always benefit from being heard read on a regular basis. Encourage your child to make predictions about what might happen next and get them to show you their understanding of the text by asking appropriate questions.

Audio books can be a great way to expose children to great literature – on a long journey or even as a bedtime story, audio books are fantastic.

Try to encourage your child to read a variety of genres and a mix of authors. Comics, magazines, newspapers and reference books all support the reading journey.

Practising times tables – particularly the table we are learning that week, but regular practice of other tables too! Use Maths Frame to get the children used to the times tables check format.

Learning spellings. Please practise the weekly spellings. For extra support your child can access their log in for Spelling Frame which has a range of games to enjoy.

Multiplication checks are every Monday and Friday.