

# Twisted Tales!

Our topic this term will look at traditional fairy tales, as well as their more modern – but twisted – counterparts! An exciting topic full of surprises, bound to keep the children on their toes!



## English and Topic

Much of our writing will be based on short stories relating to our topic. We will develop our abilities of writing in different genres and styles. We will be writing character and setting descriptions and retelling simple stories, as well as writing non-fictional pieces such as instructions, letters and diaries.

## Maths

We will be finishing off last terms geometry and shape topic, looking at identifying and naming 2D and 3D shapes.

We then will be developing our learning of Place Value and Addition and Subtraction from last term. This term we will be looking at numbers to 20, ensuring we understand the concept of tens and ones. We will be using manipulatives to support our learning wherever possible; this underpins the children's learning, whatever their ability, enabling them to articulate their understanding of the subject and move on to more complex reasoning and problem solving questions to deepen their understanding.

## Forest School

I am so excited to announce that we will have Forest School on a Monday afternoon this term. Please ensure that your child is dressed appropriately with lots of layers. I would also recommend bringing wellies and a puddle suit into school as the children are likely to get very muddy. These can stay at school on their pegs for the remainder of the term. Please make sure that these items are named!

## PE

PE this term will be on Fridays. Please ensure your child has **named** school PE kit and plimsolls as well as a black tracksuit, or leggings as it gets colder.

## RE

The RE curriculum continues with the question, "What is the good news that Jesus brings?". Using the Bible as a basis for our learning, we will be exploring who God is and what Christians believe about Him.

## Science

Our topic this term is animals including humans. Our learning will focus on humans this term, and will help us to learn more about ourselves, including our senses and how we develop from a baby.



## Art

We will be looking at the work of Jan Pienkowski, before having a go at making our own silhouette artwork. In Design and Technology, we will be making moveable shadow puppets.

## Music

Our unit this term is called "In The Groove". Each week focuses on a new style of music: Blues, Baroque, Latin, Bhangra, Folk and Funk.



## Home Learning

As last year, we are asking parents to concentrate their support on the following:

- **Reading for at least 5 minutes per day.** Ask your child to read their reading book to you on a daily basis. This will help children begin to automatise key words, which in turn will help with their fluency and speed. Before you read, encourage your child to make predictions about what might happen next and get them to show you their understanding of the text by asking appropriate questions, which can be found at the back of the RWI bookbag books.
- **Reading for at least 5 minutes per day.** Reading a bedtime story to your child is a perfect way to help develop their imagination and love of reading. It will also help expose your child to new vocabulary and conversations about the stories you read
- **White Rose Maths one-minute maths App** – a daily, one-minute dose of counting, subitising, addition and subtraction to help support your child's learning in class
- **Learning spellings.** Please practise the weekly spellings that your child receives from their RWI group.

Should you have any questions about your child's learning, then please don't hesitate to get in contact. Please use Class Dojo to send me a message.

Alternatively, catch me at home time for a face-to-face.

Miss King, Mrs Sharpe.

Books we will be using for this topic:

