Curriculum Overview for Year 5 – Term 5/6 2024

Reading

- Percy Jackson and the Lightning Thief by Rick Jordan. Identify and discuss themes of family, identity and belonging, heroism and godliness V humanity.
- Non- fiction texts related to ancient Egypt and Space
- Identify ambitious vocabulary and find out meanings.
- Rapid retrieval.
- inference
- Summarising texts
- Reading aloud
- Improve fluency

English

Writing

- The Writing Process-Generate ideas, Plan, draft, revise edit and publish: biography
- Persuasive text
- Explanation text
- Advocacy journalism

Phonics and Grammar

- Modal verbs
- Word classes
- Sentence types
- Relative clauses
- Present perfect
 And past perfect tense.
- Bullet points
- homophones

Art & Design

- Greek art
- The severe style of Greek art
- Paint and pen

Computing

- programming and the use of crumble controllers.
- use and understand technical vocabulary
- explain that a condition can only be true or false.
- to relate that a count-controlled loop contains a condition.
- compare a countcontrolled loop with a conditioncontrolled loop.

Spanish

- shopping
- clothes and fashion
- design and describe a sports kit
- words used on ID cards
- planets
- create and describe an imaginary planet
- Recap previous words and phrases

 Adding Orderin Fraction Reasoni Problem properi 	ns/multiplication and division and subtracting g and comparing as of numbers as, decimals and percentages	Design & Technology Tondos (clay) Greek recipes.	Geography Compare Greece to UK Islands Map reading skills How geographical features impact a country
 Science Animals, including humans Earth and Space Planets, comets, asteroids gravity Investigations Scientific vocabulary Key scientists Nicolaus Copernicus The circulatory system 	 History Ancient Greece Ancient Egypt Beliefs Lifestyle culture Exploring what was life like for people living in these ancient civilisations 	Physical Education Athletics Striking and fielding Forest school	Religious Education ISLAM • Explore the key question 'What is it like to be a Muslim in Britain today?' • Visit a mosque • identify some ways in which Muslim people practise their beliefs in relation to the five pillars of Islam

How drugs, nutrition and exercise affect the body		Music Kapow –Blues/Egyption Sing with accuracy and fluency Play a melody with reasonable accuracy Use stave notation Use hieroglyphic notation to show structure of a piece	especially Sawm (fasting) and Hajj (pilgrimage) and analyse their importance within the Muslim faith • Find out about and respond with their own ideas about these beliefs and practices. • Describe and reflect on the significance of the Holy Qur'an to Muslim people. • Describe the forms of guidance that Muslim people use and compare them to the forms of guidance that they follow.
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