



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).





## Review of last year's spend and key achievements (2022/2023)

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce the OPAL playground project	Lunchtime supervisors / teaching staff to effectively support children in their play Children	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal Children's wellbeing and confidence improves Children communicate and co-operate more effectively OPAL project will continue without large future investment	£5089 training and support to launch the programme
Provide equipment for forest school	All children have the opportunity to take part in Forest School for at least one term per year.	Key indicator 2 – children will spend more time outside engaging in physical activity	More pupils meeting their daily physical activity goal Children's wellbeing and confidence improves Children communicate and co-operate more effectively	£664
Employ a PE coach	Teaching staff have the confidence to teach a range of sports effectively	Key indicator 1, 3 and 4– through observation and interaction with the PE coach, staff are upskilling themselves, increasing their knowledge and skills in teaching PE. The profile of PE is raised and seen as important and special. Children have a broad range of sports on offer	Teachers have more confidence and knowledge to teach and range of sports and skills effectively. Children have more experience of different sports to continue into adulthood	£6925
Employ a dance teacher	Teaching staff have the confidence to teach dance effectively	Key indicator 1 and 4 – through observation and interaction with the dance teacher, staff are upskilling themselves, increasing their knowledge and skills in teaching dance.	Teachers have more confidence and knowledge to teach dance effectively Children are inspired to continue to dance as a form	£2800

<p>Participation in netball league and other sporting matches and tournaments</p> <p>Supporting the funding of swimming lessons for Year 3 and Year 6 and water safety training</p>	<p>Pupils have the opportunity to take part in competitive sport against children their own age</p> <p>Children have increased water confidence and swimming skills and performance have improved. Children have been taught basic water safety, including what to do if they are in compromising situations involving water.</p>	<p>Key Indicator 5. More children will have the opportunity to take part in competitive sport.</p>	<p>of physical exercise. Children will be inspired to take up new sports and activities</p> <p>Children will have the water skills to enable them to stay safe around water and to enjoy swimming as a form of exercise</p>	<p>£157</p>
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	68%	The local swimming pool had been closed for a number of years, so many of these children came in with very little pool experience.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	20%	Although these children had swimming lessons in school in Year 3, the local pool closures have impacted enormously
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

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Subject Leader or the individual responsible for the Primary PE and sport premium:	Daniel Draper-Lewis
Governor:	Hilary Honeysett
Date:	31.7.23