



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Introduce the OPAL Playground Project	Lots of children engaged and more pupils meeting their daily physical activity goal. Children's well-being and confidence improves. Children communicate and co-operate more effectively.	
Provide equipment for Forest School	More pupils meeting their daily physical activity goal. Lots of children enjoying taking part in Forest School with the increase use of equipment. Forest School teacher can plan and implement activities with ease.	
Employ a PE Coach/ Employ a Dance Teacher	Teaching staff can use the expertise of the PE coach as CPD and a chance to upskill themselves, increasing their knowledge and skills in teaching PE. Children have access to a variety of sports and skills and inspired to take up clubs outside of school.	

<p>Participation in Ashford Netball Youth League and other sporting matches and tournaments.</p>	<p>Pupils have the opportunity to take part in competitions against children of their own age.</p>	
<p>Supporting the funding of swimming lessons for Year 3 and Year 6 and Water Safety Training.</p>	<p>Children have increased water confidence and swimming skills. Children have been taught basic water safety, including what to do if they are in compromising situations involving water. Children see swimming as a good form of exercise.</p>	

Key priorities and Planning 2023/2024

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to employ a PE Coach 3 days a week.	Classroom teachers and HLTA's	Key Indicator 1, 3 and 4	Teachers and HLTA's increase their confidence, knowledge and skills by observing an expert.	£7,000
Supporting the funding of swimming lessons for Year 3 and Year 6 and Water Safety Training.	Year 3 and Year 6 Children		Children will have increase water confidence and swimming skills. Children will be taught basic water safety, including what to do if they are in compromising situations involving water. Children will see swimming as a good form of exercise.	£4,900
Enter 2 teams in the Ashford Netball Youth League.	Year 4/5/6 children	Key indicator 5	Children get to take part in a competitive sport tournament and learn the value of good sportsmanship.	£310

Participating in other sporting events and Tournaments.	All children	Key Indicator 5	Children get to take part in a competitive sport tournament for a range of sports and learn the value of good sportsmanship.	
Employ a Forest School Teacher	All children	Key indicator 2	Every class to take part in Forest School during the year. All children to engage in regular physical activity.	
Buy into the Complete PE package including PE equipment.	Classroom teachers and HLTA'S	Key indicator 1, 2, 3	The new scheme increases the confidence for teachers and HLTA's teaching PE. Provides all the planning and support needed to engage all pupils in regular physical activity. The profile of PE is raised through excellent PE teaching.	£1,924
Continue to equip the playground with equipment to run OPAL	Whole School	Key Indicator 2	All children and staff experience a happy playtime with regular safe, physical activity.	£466

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Continue to employ a PE Coach 3 days a week.	PE lessons are well structured and taught consistently. The children are engaged and are enjoying physical activity in many forms. Staff have an opportunity to watch these lessons and receive CPD.	All staff to have the opportunity moving forward to teach PE using experience from PE coach and New Complete PE Scheme.
Supporting the funding of swimming lessons for Year 3 and Year 6 and Water Safety Training.	Swimming lessons are positive and successful. Most children leave Y6 able to swim 25m. They are also given safety lessons/talks and are taught how to be safe around water/what to do when/if something happens.	
Enter 2 teams in the Ashford Netball Youth League. Participating in other sporting events and Tournaments.	2 teams entered into the ANYL. Both teams came 4 th . One team won the fair play award. All children thoroughly enjoyed themselves and achieved lots both physically and emotionally from being part of a team.	Take part in more TRA events and events across the trust.
Employ a Forest School Teacher	Forest School has been a big success. All the children love it and have taken a lot out of each session. The teacher is a positive role model and plans engaging lessons.	

<p>Buy into the Complete PE package including PE equipment.</p>	<p>Some teachers have used the scheme and have found it easy to use and very helpful.</p>	<p>Provide more opportunities for all staff to use the scheme to teach PE lessons.</p>
<p>Continue to equip the playground with equipment to run OPAL</p>	<p>The playground is equipped with lots of different resources and equipment that engages the children physically and provides lots of opportunities for children to explore and play safely.</p>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	77%	The local swimming pool has previously been out of action for a number of years. With high Pupil Premium numbers a lot of families do not have the funds to take their children swimming.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	77%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>77%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Head Teacher:	Sara Williamson and Jo Paskhin
Subject Leader or the individual responsible for the Primary PE and sport premium:	Jessica Groves (PE and Curriculum Lead)
Governor:	Hilary Honeysett (Chair of Governors)
Date:	31 st July 2024

Signed off by:

