

Year group progression

In using a progression model for spiritual development, we focus on the appropriate questions that might be asked at each age and stage – but with the recognition that spiritual development is rarely linear.



Windows: Seeing the World Around us

Reception:

What was something new that you learned about today?

Can you point out something interesting or different in the picture/story we saw/read about?

How did the things we learned help you see that people can believe different things?

Year 1-2:

What do you find fascinating about ...? Why is it interesting to you?

Share a detail from the story or picture that you found amazing or inspiring. What makes it stand out?

How has learning about ... made you think differently about...?

Year 3-4:

Identify some positive values or teachings from ... that you think are important. Why do you think they matter?

Were there any parts of ...that you found puzzling or challenging? How did trying to understand them change your view?

How have your own beliefs or ideas affected the way you reacted to ...?

Year 5-6:

Discuss an aspect of... that you find particularly intriguing and explain its significance.

Can you think of an example from the story or text that made you see things in a new light? How did it shift your understanding?

How might understanding ...help us address important issues like fairness and understanding in our world?



Doors: Stepping into Others Shoes and Responding Locally Nationally and Globally

Reception:

How does learning about ... help us know more about the big world?

Can you think about how our learning might help us be friendly to people from different places?

Year 1-2:

How has learning about ... helped you understand that people can see the world in many different ways?

Can you share a story from what we've learned that made you think about what it's like to be someone else?

How can what we've learned about ... help us be good friends and help others in the world?

Can you think about ways our learning might make the world a happier and kinder place as we grow up?

Year 3-4:

Describe how learning about ... has helped you better understand the viewpoint of ...?

How will learning about ... help us make the world a better place in the future?

How does your learning encourage you to appreciate diversity and see the value in different ways of thinking?

Can you think of ways our understanding of ... might help us work together to solve problems in the world?

In what ways can our learning from today contribute to making our school community more understanding and united?

Year 5-6:

How can understanding diverse beliefs make you more aware of the world's challenges and inspire you to make a positive impact?

Can you think of real-life situations where our learning about ... connects with promoting fairness and respect?

Imagine applying the principles we've learned to global problems like poverty or conflicts. How might these ideas offer solutions?

Can you think of ways where understanding ... might help us solve big problems together?

How might our learning from today inspire you to create a world where everyone is treated fairly and with kindness?



Mirrors: Reflecting for Ourselves

Reception:

Did anything in the story or picture remind you of something you know or believe?

Can you find a character or part of the story that is similar to you or your own experiences?

How did the story make you feel like your thoughts or beliefs are important too?

Year 1-2:

Share a moment from the story or text that felt like it was about something you believe in. Why did it feel that way?

How does learning about ... help you appreciate your beliefs and identity even more?

What connections can you make between X's experiences and your own life?

Year 3-4:

Describe a character/ part of the story/ aspect of... that you can relate to. How does... reflect your own beliefs or experiences?

Can you think of a lesson or value from... that relates to a significant aspect of your life? Describe their connection.

Based on our learning about... did you notice any similarities or differences with your own beliefs or ideas? How did that make you feel?

Does ... remind you of something you've experienced?

Year 5-6

Think about the challenges or choices that we explored today. Are they similar to anything that you have faced? How has this reflection helped you better understand your own decisions?

Discuss the ways in which literature that mirrors your beliefs can empower you to embrace and share your faith with others.

How might stories that reflect your experiences also help you develop empathy and understanding for others who may be different?