



Key Vocabulary

Grammatical Features:

NOUNS

- **noun/common noun** – a person, place or thing *e.g. man, dog, table*
- **proper noun** – the name of a person or place
- Proper nouns always begin with a capital letter: Jack, Tenterden, England
- Days of the week and months are also proper nouns

ADJECTIVE

- **adjective** – a word that describes a noun *e.g. blue, happy, soft, mouldy*
- Two or more adjectives can be used to describe something
- If more than one adjective is used, they should be separated by a comma

PLURALS

- **plural** – more than one of a noun *e.g. cats, mugs*
- Usually nouns are made plural by adding the suffix “-s”
- Some nouns with sounds like they end in “iz” in the plural end in “-es” *e.g. brushes, foxes,*

SENTENCE TYPES

- There are 4 types of sentences: statements, questions, commands and exclamations
- **statement** – a sentence that simply tells the reader something *e.g. the dog was growling*
- **question** – use a question mark at the send of the sentence *e.g. Why is your bedroom so messy?*
- **Command** – used when you are telling someone to do something *e.g. Brush your teeth*
- A command usually starts with a verb and ends with an exclamation mark
- **Exclamation** – introduced with a “what” or “how” phrase and ends in an exclamation mark.

PAST TENSE

- **past tense** – used to show that something has been done in the past.
- Usually verbs end in the suffix “-ed” in the past tense, but there are many irregular verbs *e.g. swim/swam, run/ran*

- noun
- common noun
- proper noun
- adjective
- sentence
- statement
- question
- command
- exclamation
- plural
- singular
- past tense
- verb
- suffix
- question mark
- exclamation mark



Key Vocabulary

Grammatical Features:

NOUN PHRASES

- **noun** – a person, place or thing *e.g. man, dog, table*
- **adjective** – a word that describes a noun *e.g. blue, happy, soft, mouldy*
- **noun phrase** – made up of one noun and at least one adjective
e.g. the dirty, brown dog
a small, cosy village

CO-ORDINATING CONJUNCTIONS

- **conjunctions** are joining words that link together parts of a sentence
- The most common conjunctions are **and**, **but** and **or**
*e.g. I saw a large cat **and** a small dog on my walk*
*I really like chocolate ice cream **but** I prefer strawberry*
*Would you prefer orange squash **or** would you like water?*

SUFFIX -ful

- Adding the suffix **-ful** to a noun, changes it to an adjective *e.g. joy – joyful*
- If the word ends in a **consonant + y**, change the **y** to an **i** before you add **-ful** *e.g. beauty – beautiful*

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PROGRESSIVE VERBS

- **progressive verbs** – used to show that something is still happening or happened over a period of time
- Progressive verbs end in the suffix “-ing”
*e.g. I **am enjoying** my lunch outside*
*I **was running** round the park on Sunday*
***Were you eating** lunch with your sister yesterday?*

- noun
- adjective
- noun phrase
- sentence
- conjunction
- statement
- question
- command
- exclamation
- verb
- suffix
- progressive verb



Key Vocabulary

Grammatical Features:

VERBS

- **verb** – an action or doing word – if you do it, or you are it, then the word is a verb
- In writing, we choose verbs particularly for effect: e.g.
Verbs instead of *walk*: *stagger, amble, step*
Verbs instead of *said*: *scream, cry, whisper*
Verbs instead of *eat*: *gobble, scoff, taste*

SUBORDINATING CONJUNCTIONS

- **conjunctions** are joining words that link together parts of a sentence
 - The most common subordinating conjunctions are **when, if, because** and **that**
- e.g. *I was scared when I saw the monster.*
You can go swimming if you tidy your bedroom.
I love ice-cream because it's tasty.
I think that I said I was tired.

SUFFIX -er

- Adding the suffix **-er** to a verb creates a noun e.g.
mix – *mixer*, *clean* – *cleaner*, *paint* – *painter*

SENTENCE TYPES

- Use the 4 types of sentences in writing:
- **statement** – e.g. *I was watching television*
- **question** – e.g. *Why are you so busy?*
- **command** – e.g. *Wash your face!*
- **exclamation** – e.g. *How pretty it is!*

COMMAS for LISTS

- Use commas to list nouns or adjectives:
- **nouns** – e.g. *I need to buy, eggs, flour, sugar and butter*
- **adjectives** – e.g. *The bright, blue, pretty flowers*

PROGRESSIVE VERBS

- **progressive verbs** – used to show that something is still happening or happened over a period of time
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PAST TENSE VERBS

- **past tense verbs** – used to show that something happened in the past
- Past tense verbs end in the suffix “-ed”
e.g. *jumped, skipped, hopped*

- noun
- adjective
- noun phrase
- sentence
- conjunction
- statement
- question
- command
- exclamation
- verb
- suffix
- comma
- list
- progressive verb
- past tense



Grammatical Features:

ADVERBS

- **adverb** – a word that describes a verb, describes how something is being done:
 - Adverbs often end in the suffix **-ly**
- e.g. *He ate his breakfast **quickly***
*She tiptoed **carefully** up to the door.*
*The dog stared **hungrily***

CONJUNCTIONS

- **conjunctions** are joining words that link together parts of a sentence e.g. because, but so, and, if, because
 - Conjunctions enable us to write longer and more complex sentences
- e.g. *I looked up in the sky and I saw a beautiful rainbow*
The girl walked to the shop because she needed a new hat
He wanted a pizza so he drove to the restaurant.

SUFFIX **-ness**

- Adding the suffix **-ness** to an adjective creates a noun
- e.g. *happy – **happiness**, lovely – **loveliness**, kind – **kindness**, dark – **darkness***

APOSTROPHE for omission

- An apostrophe is a type of punctuation used when two words are joined together to show that some letters have been removed
- e.g. *Didn't you watch that? did not – **didn't***
*I'm so sorry! I am – **I'm***

NOUN

- A person, place, thing or idea

VERB

- An action or doing word

ADJECTIVE

- A words that describes a noun

VERBS

- **progressive verbs** – used to show that something is still happening or happened over a period of time
- **past tense verbs** – used to show that something happened in the past
- **present tense verbs** – used to show that something is happening now

Key Vocabulary

- noun
- adjective
- noun phrase
- sentence
- conjunction
- statement
- question
- command
- exclamation
- verb
- suffix
- comma
- list
- progressive verb
- past tense
- present tense
- apostrophe



Grammatical Features:

EXPANDED NOUN PHRASE

- Expanded noun phrases add more detail to the noun by adding one or more adjectives.
- An expanded noun phrase can also add detail by saying where a noun is. *e.g. a tree next to the house, some sweets on the floor, the castle by the ocean.*

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SUFFIXES

- A suffix is at the end of a word e.g. faith**ful**, design**er**, great**ness**

APOSTROPHE for possession

- apostrophes** are used to show possession – that something belongs to someone
 - We use **'s** to show possession
- e.g. Jack's shoes, the boy's book, the dog's tail*

SENTENCE TYPES

- Use the 4 types of sentences in writing:
- statement** – *e.g. I was watching television*
- question** – *e.g. Why are you so busy?*
- command** – *e.g. Wash your face!*
- exclamation** – *e.g. How pretty it is!*

VERBS

- progressive verbs** – used to show that something is still happening or happened over a period of time
- Progressive verbs end in **-ing**
- past tense verbs** – used to show that something happened in the past
- Past tense verbs usually end in **-ed**

Key Vocabulary

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- progressive verb
- past tense
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- possession



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SUFFIXES

- A suffix is at the end of a word *e.g. faith**ful**, design**er**, great**ness***

APOSTROPHE for possession and omission

- possession** – shows that something belongs to someone using ‘s *e.g. Jack’s shoes, the boy’s book, the dog’s tail*
- omission** – shows that letters have been removed when two words are put together *e.g. didn’t*

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