



# WWII and its Impact - Curriculum Overview for Year 6 – Term 1 - 2, 2024

Big Question: What lessons have we learned?

<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• Goodnight Mr Tom (end of the day book)</li> <li>• Letters From the Lighthouse</li> </ul>	<p><b>English</b></p> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Flashback Narrative</li> <li>• Historical news report</li> <li>• Balanced Argument</li> <li>• Remembrance Poetry</li> <li>• Information Text</li> </ul>	<p><b>Phonics and Grammar</b></p> <ul style="list-style-type: none"> <li>• Synonyms and antonyms</li> <li>• Subject and object</li> <li>• Subjunctive form</li> <li>• Formal and informal language</li> <li>• Active and passive voice</li> <li>• Hyphens, colons and parenthesis</li> <li>• Prefixes and Suffixes</li> </ul>	<p><b>Art &amp; Design</b></p> <ul style="list-style-type: none"> <li>• Art based on the WWII work of Henry Moore</li> </ul>	<p><b>Computing</b></p> <ul style="list-style-type: none"> <li>• Using computers for communication and collaboration</li> <li>• Creating Media</li> <li>• Internet safety</li> </ul>
<ul style="list-style-type: none"> <li>• Place value to 10 000 000</li> <li>• Powers of 10</li> <li>• Negative numbers</li> <li>• Rounding any number</li> </ul>	<p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>• Common factors and multiples</li> <li>• Primes to 100</li> <li>• Multiply 4 by 2 digit numbers</li> <li>• Division and long division</li> <li>• Order of operations</li> </ul>	<ul style="list-style-type: none"> <li>• Equivalent fractions</li> <li>• Simplifying fractions</li> <li>• Comparing and ordering fractions</li> <li>• Adding and subtracting fractions</li> <li>• Adding and subtracting mixed fractions</li> <li>• Multiplying and Dividing Fraction by Integer</li> </ul>	<p><b>PSHRE</b></p> <ul style="list-style-type: none"> <li>• What we should and shouldn't watch</li> <li>• The importance of sleep</li> </ul>	<p><b>Spanish</b></p> <ul style="list-style-type: none"> <li>• Describing oneself</li> <li>• Numbers to 60</li> <li>• Telling the time – o'clock</li> <li>• Talk about routines</li> </ul>
<p><b>Science</b></p> <ul style="list-style-type: none"> <li>• Light – How do we see?</li> <li>• Electricity - How can we vary the effects of electricity?</li> </ul>	<p><b>History</b></p> <ul style="list-style-type: none"> <li>• Timeline to understand WW1 and WW2. Could WW2 have been avoided?</li> <li>• WW2 impact on Tenterden</li> <li>• Rise of Hitler</li> <li>• Winston Churchill and Hitler as leaders</li> <li>• Evacuation and rationing</li> <li>• The holocaust</li> </ul>		<p><b>Physical Education</b></p> <ul style="list-style-type: none"> <li>• Health related exercise</li> <li>• Tennis</li> </ul>	<p><b>Religious Education</b></p> <ul style="list-style-type: none"> <li>• Judaism – What does it mean to be Jewish in Britain today?</li> <li>• Creation - creation and science, conflicting or complementary?</li> </ul>
			<p><b>Music</b></p> <ul style="list-style-type: none"> <li>• Songs of WWII</li> <li>• Singing in parts</li> </ul>	

