

Year 6



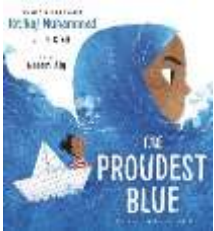
## Human Rights

Dear Parents/Carers and children,

Happy New Year! I hope you all had a fabulous Christmas!

Our next topic is Human Rights. This theme will be taught through a variety of different subject areas in the curriculum including Art, History, Geography and PSHE. The children will also have an opportunity to explore a range of influential people that have shaped the world we live in through their fight for human rights.

### Books:



Throughout the next two terms, we will be reading a variety of during Guided Reading, Whole class Reading and English. Some books are Oranges in No Man's Land, Proudest Blue, Malala How Stars are scattered, The Journey and The Arrival.

### English:

We will begin our topic by researching the history of human rights and producing a double page spread to present our information. We will then move on to exploring the idea of 'Community Activism' and presenting our writing as a speech. Later on in Term 4, we will move on to writing our own social and political poems and Historical Newspaper reports based on influential activists.

### Maths:

We will begin our Maths learning continuing with the Number topic, recapping, and learning about multiplying and dividing by 2 digits. From there, we will move on to learning about fractions and applying the four operations to proper fractions and mixed numbers. Throughout all of these areas, we will continue to increase our fluency and apply our mathematical skills to a range of reasoning and problem solving questions.

### Science:

Over the next two terms, we will cover two units: Evolution and Inheritance and Living things and their habitats. These units will involve lots of investigating, explaining, recognising, creating and planning through a range of activities and tasks. The children will learn to write up their experiments using key scientific vocabulary learnt throughout the week. The children will also have opportunities to read and watch expert films and videos.



### Religious Education:

Our topic of Human Rights will be weaved throughout the first RE topic where we explore a Gospel Unit called, *What would Jesus do?* We will then finish with our Salvation Unit, 'What difference does the resurrection make for Christians?' Throughout all these units, there will be opportunities for discussion and reflection as well as the freedom to express and articulate opinions and views. This will be completed through a variety of tasks and activities both verbally and in written form.

### History and Geography:

During our History lessons, we will be researching and learning about a range of influential people that have had an impact on human rights over the years. Some of these will be weaved throughout other subjects in the curriculum. We will then place these amazing human beings on a timeline in chronological order from when they were born. In Geography, we will revisit some key geographical language, locate countries linked to our topic, and investigate time zones of these countries. We will also dive deeper into the Human Geography of one or more of these countries.



### Spanish:

Over the next two terms in Spanish, we will be working on two units: 'Family tree and faces' and 'Carnival and body parts'. These units involve a variety of speaking, listening, and written tasks and will support the children in saying and writing: family nouns, face parts nouns, animal nouns, body part nouns, commands, numbers and colours. They will then begin to form everything they have learnt into complete sentences to describe.



### Music:

Using Charanga, we will be learning to play and sing the song, 'A New Year Carol' by Benjamin Britten. Our Second unit is called, 'You've got a friend' by Carole King. With both units, the children will have opportunities to listen and appraise a variety of songs with similar links. They will also take part in musical activities including warm-up games, playing instruments and improvisation.

### **ART/DT:**

In Art, we will explore two artists, Richard Day and Jacob Lawrence. For both of these artists we will explore and experiment with replicating their work as well as adding our own creative expressions using mixed media.



In DT, there will be an opportunity for some cooking and nutrition experimenting with spices and flavours.

### **Computing:**

Computing will cover two areas over the next two terms: Programming and Date and Information. The first unit will teach the children all about variables in games, whereas the second unit will give the class an introduction on using spreadsheets.

### **PE:**

PE will be every Tuesday indoors and every Wednesday outside/inside weather dependent. Please make sure the children come to school in their full PE kit on both days.

### **Home Learning:**

Reading, Maths and SPaG homework will continue to be sent home via Google Classroom every Monday. This is due back on or by the following Friday. Some weeks I will swap the homework for a creative task linked to an area of our topic. Other beneficial 'Home Learning' tasks are Reading for pleasure, Maths Frame and Spelling Frame. Maths Frame tests are every Monday and Friday and Spelling Frame tests are every Friday.

If you have any questions or would like to discuss something, please message me on Dojo or by emailing [jgroves@stmcep.school](mailto:jgroves@stmcep.school).

*Miss Groves*