



Knowledge Building Blocks:

- I can say and write parts of the body nouns.
- I can explain why I don't feel well or what hurts.

Key Vocabulary:

Activity Example: Battleships

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| Lunes | | | | | |
| Martes | | | | | |
| Miércoles | | | | | |
| Jueves | | | | | |
| Viernes | | | | | |
| Sábado | | | | | |
| Domingo | | | | | |

“I don't feel well” -Questions and Answers bank

¿Qué te pasa?- What's wrong?
 No me siento bien- I don't feel well
 Me duele la muela- My tooth hurts
 Me duele la cabeza- I have a headache
 Me he cortado la rodilla- I have cut my knee
 Me duele el oído- I have earache
 Me duele la tripa- I have tummy ache



Sound spelling

“qué”
 “sien”
 “za”
 “illa”



Knowledge Building Blocks:

- I can understand and remember some jungle animal nouns.
- I can understand adjectives to describe jungle animals.
- I can write a simple sentence to describe a jungle animal.
- I can understand and write simple phrases and sentences.



Key Vocabulary:

Nouns bank

La selva- the jungle
La jirafa- the giraffe
La serpiente- the snake
El loro - the parrot
El mono - the monkey
El tigre- the tiger
El elefante - the elephant

Adjectives bank

pequeño/pequeña- small
grande- big
alto/alta- tall
largo/larga - long
travieso/ traviesa - naughty
colorido/colorida- multicoloured
terrible- fierce/frightening

Grammar

Adjectives agree with the noun they describe. The spelling of the same adjective can change if you are describing a masculine (el) noun or a ***feminine(la) noun.***

Sound spelling

“jir”

“gre”

“ño”