Butterflies, Term 1 2023 Me, myself and I

Maths

Match and Sort Compare Amounts
Representing 1, 2 & 3
Comparing 1, 2 & 3 Composition of 1, 2 & 3
epresenting Numbers to 5.
One More and Less.
Compare Size, Mass & Capacity
Exploring Pattern
Circles and Triangles
Positional Language
Shapes with 4 Sides. Time

Understanding the World

Discuss ourselves and our families, explore this through role play (home corner)

To explore the outdoor area and describe what they see and feel.

Personal, Social and Emotional Development

Talking about feelings and empathy
Class rules / school routines and rules
Becoming confident to speak to new children and
adults
Small group work / co-operation skills / circle
time Role play (home corner)
Developing confidence
Understand the school values



Physical Development

Write Dance / Cosmic Kids Yoga Using fundamental movement skills: rolling, crawling, walking, jumping, running, hopping, skipping, climbing.

Fine motor: threading, play dough, tweezers etc. Letter formation RWI sounds in different mediums Personal hygiene (flushing toilet and washing our hands)

Healthy eating -snack/lunches Putting our own coats/wellies/jumpers/aprons/shoes and socks on

Literacy

We're going on a bear hunt, little red riding hood, lost and found, retelling and performing stories. Drawing story maps to retell familiar stories and create new ones.

Learning set 1 graphemes and phonemes.

Talk about what is happening in stories and predict what might happen next.

Name writing / letter formation using formation stories.

Communication and Language

Oral retell of stories
Rhyming words / strings / poems
Listening to each other / sharing ideas (T-P-S)
Model using storyline in play / narratives
Talk about childhood / own experiences /
memories Asking questions (where? what? who?
how?) Talk Partners

Expressive Arts and

Design Sing songs / poems / play different instruments (drums, claves, cymbals) Become confident in a repertoire of familiar nursery rhymens
Role Play - Home corner
Drawing, collage, painting of natural objects from observation