



Welcome to Year 5

Dear Parents/Carers and children,

I hope you had a lovely summer break and have had a well-deserved rest. I am really looking forward to the work we will be covering. Our main topic is World War 1. The children will be taking a close look at the history and geography at the time, including life in the trenches and the impact on life at home in the UK, this is a topic to get our teeth into! We will be learning about the names and locations of countries and capital cities in Europe, and comparing these to how they were during the time of WW1 and exploring reasons why countries borders might change. In History, we will be trying to understand the events that led up to WW1 as well as looking at the role of women and how their lives changed as a subsequence of WW1. We will also be looking at a range of artefacts to see what can be learned about life during WW1.

English

During English, Y5 will be learning to write for a variety of purposes. These will primarily be based round and inspired by our WW1 topic. Linking our writing to our topics helps to embed the vocabulary related to the subject and enhance the children's understanding. The writing we will be doing will include: WW1 kennings; a persuasive speech; an historical letter, a description of life in the trenches and an explanation as to how World War 1 began. All writing will follow a clear writing process, which will take children from learning about the features of a text type to drafting, revising, editing and then publishing. You will be invited in to class at the end of term so your children can read out loud the writing they have created. It is important that they know their writing will be seen and heard by others and that they are writing with an audience in mind. The children will also have daily handwriting practice.

In Spelling, Punctuation and Grammar, which will be taught daily, there will be a focus on different types of sentence construction and we will extend their learning about fronted adverbials, embedded relative clauses and subordinate clauses. There will also be weekly dictation practice. In order to embed



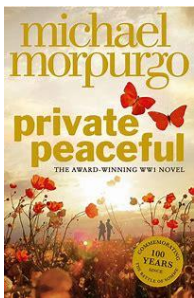


the knowledge of some of the different word types, there will be an early morning sentence challenge during registration time. Please ensure your child is in promptly at 8.30, so they do not miss this crucial learning.

Reading

We have a weekly reading text, which we read on a daily basis. Our chosen texts are closely linked to our topic about war and the science we will cover. We look at the type of genre it is and share our previous knowledge. We practice reading for meaning, focussing on following punctuation clues and practice reading aloud to develop the children's intonation and confidence. We look at and discuss any unknown words or phrases the children will practice skills such as retrieval, inferencing, summarising and explaining. Most reading sessions will include choral and echo reading as modelled by the class teacher. As it has proved so popular, we will be continuing our Friday 'Reading for Pleasure' session with juice and bickies. This session will also be extended, so that the children have an opportunity to talk about and share their opinions on the books they have been reading and to look at new releases or recommended books for our year group. They are encouraged to bring in books from home if they wish. The children will have a daily session where they read their own books independently, which are selected at an appropriate level for them.

Books



We have a daily class book reading session, where I read out loud to the children. We will be reading the classic story...

Private Peaceful, By Michael Morpurgo

This moving book is set in the early 1900s and follows the story of two brothers as they become soldiers and fight in France.

Maths

Up until Christmas we will be covering three mathematical areas: Place Value, Four Operations and Fractions. These units will teach the children to:

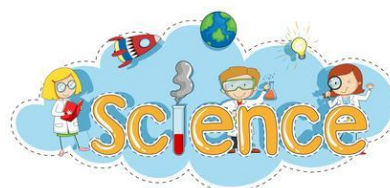
- Read, write, compare, order and round any numbers to 10 million.
- Add and subtract numbers with more than 4 digits.
- Multiply and divide by 1 and 2 digits.
- Find equivalent fractions
- Simplify fractions
- Compare, order, add, subtract multiply and divide fractions.
- Find fractions of an amount



We will continue to work on times tables through regular practice of 'Rolling Number' rhymes as well as oral testing in pairs. Alongside this, there will be frequent, oral practice of number bonds, boosting children's confidence and ability to recall numbers facts with speed and accuracy.

Science

Science will be taught regularly, once a week. We will begin by investigating properties of materials, which will include absorbency and thermal conductivity. Children will be asked to consider variables and control groups when conducting activities and plan their own experiment. The other unit we are covering is 'Forces' - Gravity, magnetism, friction. We will learn about water and air resistance and investigate mechanisms, such as levers, pulleys and gears. We will be conducting a range of investigations to test out our ideas. When we carry out experiments, children will learn to write them up using key scientific vocabulary learnt throughout the unit. Our Scientist under investigation will be Sir Isaac Newton.



PE

PE this term will be on Mondays and Wednesdays. Please ensure your child has named school PE kit and plimsolls as well as a black tracksuit, or leggings as it gets colder. Until Christmas, Coach Tom will be taking 2 sessions of PE with the children per week, focussing on throwing ball games and the related skills.

RE

In term 1, the children will be thinking about the characteristics of a Christian God and we will be using the bible to explore the key question 'What does it mean if God is loving and holy?' We will be looking for evidence in the scriptures as well as looking at how architecture and art can reflect God. The children will consider whether God might be a good role model and how this might be useful or relevant to living today. Children will be encouraged to make links between the different religions of the world and to ask questions.



Spanish



Hola! This term the children will be recapping and extending their Spanish. There is a focus on being able to talk in more detail about themselves, including vocabulary and phrases about feelings. The children will also extend their ability to speak about their school activities, lessons and surroundings. Learning will be enriched by our Spanish scheme, which provides relevant themed stories, games and songs to aid the children's learning.

Music

Music this year will continue to be based on our Charanga Programme and I am excited to announce that the music style we will be listening to is pop ballads, with specific focus on 'Make You feel My Love, recorded by both Adele and Bob Dylan. The children will listen to, learn to identify and give their own opinions about this music genre. We continue to explore structure, rhythms and tempos. Alongside singing, the children will have a chance to play musical accompaniments on the glockenspiels and recorders. Furthermore, they will have a go at improvising and creating their own simple melodies using the notes they have learned. In conjunction to learning the glockenspiel, they will continue to learn more formal musical notation.



Computing.

Our focus this term will be on computer systems and networks - In this unit, learners will develop their understanding of computer systems and how information is transferred between systems and devices. Learners will consider small-scale systems as well as large-scale systems. They will explain the input, output, and process aspects of a variety of different real-world systems. Next, they go onto creating media where they will be exposed to topic-based language and develop the skills of capturing, editing, and manipulating video. Active learning is encouraged through guided questions and by working in small groups to investigate the use of devices and software. Learners are guided with step-by-step support to take their idea from conception to completion.

Art/DT

In term 1, we will be looking at the work of the artists Nash and Levinson and looking at the Modernist style and how they used art to portray war. We will be making our own silhouettes of WW1 scenes as well as posters depicting WW1 legacy and creating poppies in a variety of media.



In DT, we will be finding out about Princess Mary boxes, what they were for and why they were created. They will use a net to create a box, using scoring to create shape edges and create their own design for a personal box.

Home Learning

Home Learning will involve daily reading (recommended a minimum of 15 minutes) and the learning of weekly spellings. Any reading that is done should be logged on the 'Track My Read' app. In year 5, weekly spelling tests will be on a Friday and the spellings for next week will be put on Dojo. From this term, there will also be an expectation that the children complete a weekly reading comprehension and maths activity. This will be given out on the Friday and due back in by the following Wednesday at the latest.

If you have any questions or would like to discuss anything at all, please message me on Dojo.

Mrs Douglass