Butterfly Class

Term 5 2024 – We are farmers,

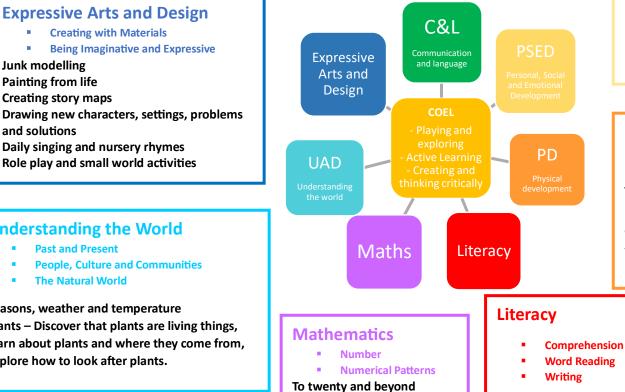
These areas are covered through:

- Whole-class teacher led input
- Small group time
- Child-initiated free-flow (based on input and children's interest)

Communication and Language

- Listening, Attention and Understanding
- Speaking

Oral retelling of stories Talk partner routines Rhyming words, strings and poems Using sentence stems to predict, practice new vocabulary and express ideas and feeling



How many now

decompose

Addition and subtraction

Manipulate, compose and

Key Texts: The Very Hungry Caterpillar, The Extraordinary Gardener

Outcomes: Descriptive sentences, labelling, rewriting stories, instruction writing, design and write about your ideal garden RWI – Learning set 2/3 sounds, reading words and sentences. Twice daily whole class story time

Personal, Social and Emotional

Identifying things that are true and untrue.

Dressing ourselves in wellies and puddle suits

Development

Turn taking games

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Yoga

Junk modelling Play dough

Self-Regulation

Managing Self

Physical Development

Gross Motor Skills

Fine Motor Skills

Running, climbing and jumping

Building obstacle courses

Writing and drawing

Building Relationships

Learning the importance of kindness.

Expressive Arts and Design

- Creating with Materials

Junk modelling

Painting from life

and solutions

Daily singing and nursery rhymes

Role play and small world activities

Understanding the World

- Past and Present
- **People, Culture and Communities**
- The Natural World

Seasons, weather and temperature Plants - Discover that plants are living things, learn about plants and where they come from, explore how to look after plants.