

Butterfly Class

Term 5 2024 – *We are farmers,*

These areas are covered through:

- Whole-class teacher led input
- Small group time
- Child-initiated free-flow (based on input and children's interest)

Expressive Arts and Design

- Creating with Materials
- Being Imaginative and Expressive

Junk modelling

Painting from life

Creating story maps

Drawing new characters, settings, problems and solutions

Daily singing and nursery rhymes

Role play and small world activities

Understanding the World

- Past and Present
- People, Culture and Communities
- The Natural World

Seasons, weather and temperature

Plants – Discover that plants are living things, learn about plants and where they come from, explore how to look after plants.

Communication and Language

- Listening, Attention and Understanding
- Speaking

Oral retelling of stories

Talk partner routines

Rhyming words, strings and poems

Using sentence stems to predict, practice new vocabulary and express ideas and feeling

Personal, Social and Emotional Development

- Self-Regulation
- Managing Self
- Building Relationships

Turn taking games

Identifying things that are true and untrue.

Learning the importance of kindness.

Dressing ourselves in wellies and puddle suits

Physical Development

- Gross Motor Skills
- Fine Motor Skills

Junk modelling

Play dough

Building obstacle courses

Writing and drawing

Yoga

Running, climbing and jumping



Mathematics

- Number
- Numerical Patterns

To twenty and beyond

How many now

Addition and subtraction

Manipulate, compose and decompose

Literacy

- Comprehension
- Word Reading
- Writing

Key Texts: The Very Hungry Caterpillar, The Extraordinary Gardener

Outcomes: Descriptive sentences, labelling, rewriting stories, instruction writing, design and write about your ideal garden
RWI – Learning set 2/3 sounds, reading words and sentences.

Twice daily whole class story time