

# Curriculum Overview for Year 6 – Term 1 and Term 2 2023

<p style="text-align: center;"><b>Reading</b></p> <p>Vipers using a range of fiction and non-fiction texts including:</p> <ul style="list-style-type: none"> <li>• When Hitler Stole Pink Rabbit</li> <li>• History of Judaism</li> <li>• Letters from the Lighthouse</li> <li>• On a Beam of Light.</li> <li>• How do burglar alarms work?</li> <li>• Women during WW2</li> </ul>	<p style="text-align: center;"><b>English Writing</b></p> <ul style="list-style-type: none"> <li>• Setting/Character Description</li> <li>• Flashback Narrative</li> <li>• Balanced Argument</li> <li>• Poetry</li> <li>• Autobiography in role</li> <li>• Information text</li> </ul>	<p style="text-align: center;"><b>SPaG</b></p> <ul style="list-style-type: none"> <li>• Relative Clauses</li> <li>• Modal Verbs</li> <li>• Adverbs</li> <li>• Parenthesis</li> <li>• Expanded Noun phrases</li> <li>• Commas to clarify meaning</li> <li>• Past/Present Tense</li> <li>• Antonyms and Synonyms</li> </ul>	<p style="text-align: center;"><b>Art &amp; Design</b></p> <ul style="list-style-type: none"> <li>• Henry Moore – tube shelters avant-garde wax resist and tin foil sculptures.</li> <li>• Doris Zinkeisen – realism-painting study.</li> </ul>	<p style="text-align: center;"><b>Computing</b></p> <ul style="list-style-type: none"> <li>• Computing Systems and Networks – Communication and collaboration.</li> <li>• Creating Media – Web page creation.</li> </ul>
<p><b>Mathematics</b></p> <p><u>Place Value</u></p> <ul style="list-style-type: none"> <li>• Numbers to 10 million.</li> <li>• Powers of 10</li> <li>• Rounding</li> <li>• Negative numbers</li> </ul> <p><u>Number</u></p> <ul style="list-style-type: none"> <li>• Add/subtract integers</li> <li>• Factors/multiples</li> <li>• Primes/square/cubes</li> <li>• Multiply by 2 digits.</li> </ul>		<p style="text-align: center;"><b>PSHRE</b></p> <ul style="list-style-type: none"> <li>• Get HeartSmart</li> <li>• Don't forget to Let love In!</li> </ul>	<p style="text-align: center;"><b>Design &amp; Technology</b></p> <ul style="list-style-type: none"> <li>• Light up Christmas cards.</li> <li>• 3D WW2 Air Raid Shelters</li> <li>• WW2 cooking.</li> </ul>	<p style="text-align: center;"><b>Geography</b></p> <ul style="list-style-type: none"> <li>• Locate countries involved in WW2.</li> <li>• Compare maps.</li> <li>• Impact of weather on Battles</li> <li>• Population Study.</li> </ul>
<p style="text-align: center;"><b>Science</b></p> <ul style="list-style-type: none"> <li>• Light – How do we see?</li> <li>• Electricity How can we vary the effects of electricity?</li> </ul>	<p style="text-align: center;"><b>History</b></p> <ul style="list-style-type: none"> <li>• WW1/WW2 Timeline</li> <li>• Who were the key people of WW2?</li> <li>• What were the key events of WW2?</li> <li>• WW2 and the people of Tenterden?</li> <li>• What was rationing?</li> <li>• What was the role of men and women?</li> <li>• What is propaganda?</li> <li>• What lessons have we learned?</li> <li>• Why and where were children evacuated?</li> </ul>		<p style="text-align: center;"><b>Physical Education</b></p> <ul style="list-style-type: none"> <li>•</li> </ul>	<p style="text-align: center;"><b>Religious Education</b></p> <ul style="list-style-type: none"> <li>• Judaism - What does it meant to be Jewish in Britain today?</li> <li>• Creation and Science, conflicting or complimentary?</li> </ul>
			<p style="text-align: center;"><b>Music</b></p> <ul style="list-style-type: none"> <li>• Pharrell Williams – Happy</li> <li>• Classroom Jazz</li> </ul>	<p style="text-align: center;"><b>Spanish</b></p> <ul style="list-style-type: none"> <li>• My school, my subject.</li> <li>• Time in the city.</li> </ul>