



Empire Building

What impact did the Victorians have on the world?

Curriculum in Detail

Year 4

Summer Term

Dear Parents/Carers,

Here is a detailed overview of this term's exciting learning journey based on our new topic, the Victorians.

Maths

This term places a strong focus on decimals. Children will have the opportunity to explore the link between fractions and decimals using concrete manipulatives and pictorial representations. Using counters on place value charts will help them to make connections when dividing by 10 and 100.

The remainder of the Summer Term focusses on money, time, statistics and properties of shape.

Science

In this term's science unit *Classifying Living Things and Their Habitats*, the children will consolidate their existing knowledge of animals and develop it to a more scientific level through classification. They will learn to group animals based on different factors, such as: Are they a vertebrate? Are they warm or cold-blooded? What is their diet like? They will then be able to distinguish between groups of animals and understand how they adapt to their habitats.

After half term, we will move on to our next unit, *Nature and the Environment*. This unit has a real focus on the world around us and the impact humans have on nature and different habitats.

English

This term, we will delve into the lifestyle of the Victorians through key texts such as *Oliver Twist* and *Street Child*. The children will also research the life of Queen Victoria and write a biography about her achievements, influences and challenges. At the end of the unit, the children will create a double-page information text about what they have learnt about the Victorians.

R.E

This term's first R.E unit is *Hinduism: What does it mean to be a Hindu in Britain today?* The children will learn about key aspects of Hindu belief and worship, with a focus on British Hindus. They will have the opportunity to find out about some key Hindu beliefs and how these are expressed in thoughts and actions. They will also consider what it is like being a Hindu in Britain today.

After half term, we will be exploring the key question: *Why do some people think that life is a journey and what significant experiences mark this?*

Spanish

This term focusses on saying the names of some animals in Spanish and being able to say what your favourite animal is. In terms of grammar, the focus is on saying 'a' in Spanish and distinguishing between singular and plural nouns.

Music

This term focusses on the song *Blackbird* by The Beatles. The children will be able to listen to other songs by The Beatles and then build on their knowledge and understanding about the interrelated dimensions of music through a variety of games and composition/improvisation practice. There will also be plenty of opportunities for accompanying the songs with musical instruments.

Art and D.T

In art, the children will develop their still life drawing using a range of mediums in the style of John Ruskin.

In D.T, the children will make their very own pinhole camera.

PSHE

PSHE sessions will continue to follow our new *HeartSmart* programme, learning how important and valued we are through the unit *Don't Forget to Let Love In!*

History and Geography

Through our history lessons, the children will gain an overview of the Victorian period in Britain and learn about some of the major changes in this period. They will learn how to consider sources of evidence that form our understanding of this period of British history and make links to modern times.

In geography, the children will compare London and Mumbai, focussing on key similarities and differences associated with weather, population and physical features.

P.E

P.E will be taught this term by Coach Tom on Wednesdays (netball) and Mrs Haddock on Thursdays (Outdoor Adventure Activities).

Computing

In computing, the children will be completing a unit on word processing, aimed at teaching the basics of word processing and text formatting skills. The children will learn about formatting images and organising content into an effective layout and will acquire the skills and techniques needed to create a range of different word documents.

Home Learning

Reading	Daily for at least 15 minutes. Please continue to sign your child's Reading Record to show they have read.
Spellings	Encourage your child to practise their spellings on SpellingFrame each week.
Times Tables	Just like last term, children will be tested on their times tables every Monday and Friday. It is really important that the children practise their times tables frequently to prepare themselves for the Multiplication Tables Check (MTC) in June (only a couple of months away now!). Practise online at: https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check
SPaG	I will be continuing to set a weekly SPaG worksheet. Worksheets will be available via the ClassDojo portfolio. They will be set on a Friday and due the following Friday. This will be optional.
Maths	I will also continue to set a Maths worksheet to consolidate the week's learning. This will also be set on a Friday and due the following Friday. This will be optional.

What an exciting term we are going to have!

If you have any questions, please do not hesitate to contact me on aphillips@stmcep.school.

Best wishes,

Miss Phillips