

WW1

Ancient Civilizations

Welcome back to Year 5

Dear Parents/Carers and children,

I hope you had a lovely Easter break and have had a well-deserved rest. I am really looking forward to the work we will be covering. Our main topic is called Centaurs, Satyrs and Sphinxes and is based around the ancient civilisations of Egypt and Greece. The children will be taking a close look at the cultures and looking at what we have learned from these civilisations. We will be linking our topic to learn about the geography of Modern day Greece and the UK.

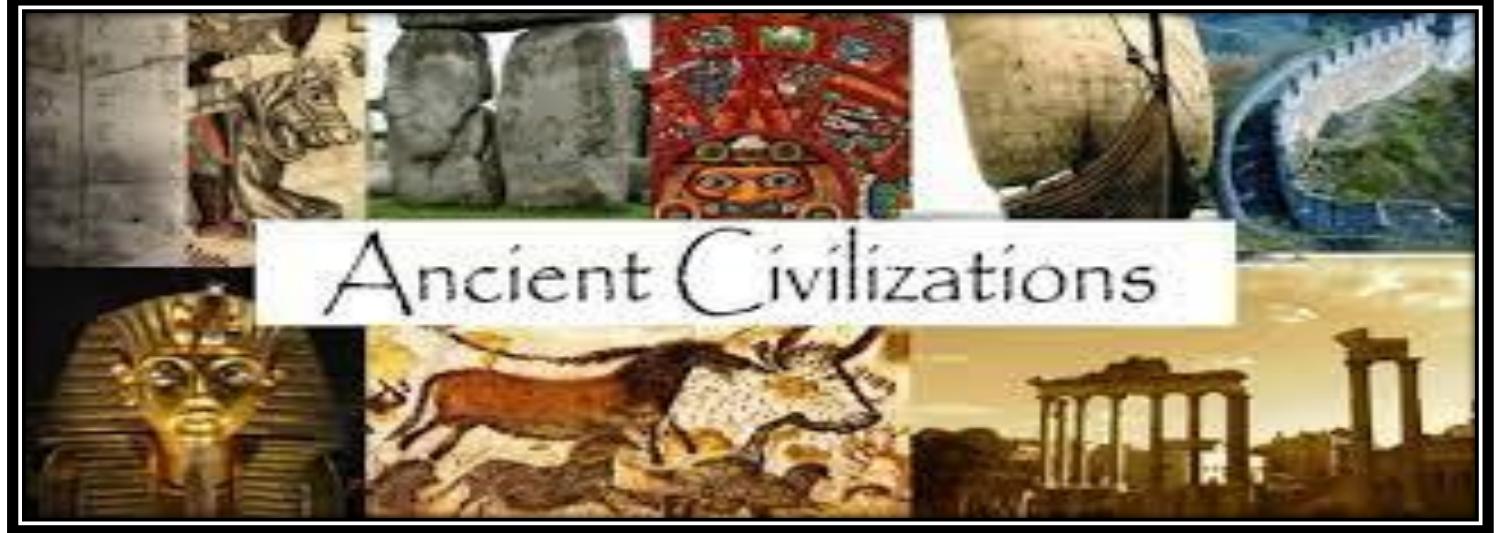
English:

During English, Y5 will be learning to plan, draft and write in a variety of different genres. Mostly, the children's writing will be linked to our main topics, but we will also be having regular 'free writing' opportunities, where the children will be shown an image and they can write anything at all based on the picture. Much of our writing will be based on our study of a book called *Halo* by Zizou Corder. We will also be writing our own long narratives, based on the Greek myths. Year 5 will use this book, and others related texts for reading and comprehension.

A new focus for Spelling, Punctuation and Grammar will be taught each day, and there will be a recap of previous learning once per week. There will also be a weekly dictation, which will incorporate previous spellings the children have learned. The focus this term will be on: identifying a range of suffixes and prefixes; using types of clauses; modal verbs; identifying and selecting appropriate pronouns; using prepositions and a wider range of sentence types.



Reading.

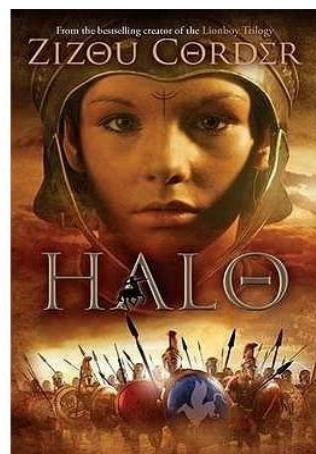


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We have a weekly reading text, which we read on a daily basis. Our chosen texts are closely linked to our topic about ancient Greece. We look at the type of genre it is and share our previous knowledge. We practice reading for meaning, focussing on following punctuation clues and practice reading aloud to develop the children's intonation and confidence. We look at and discuss any unknown words or phrases and at the end of each week, there is a short comprehension text. As it has proved so popular, we will be continuing our Friday reading session will juice and biccies. This session will also be extended, so that the children have an opportunity to talk about and share their opinions on the books they have been reading. They are encouraged to bring in books from home if they wish.

Books:

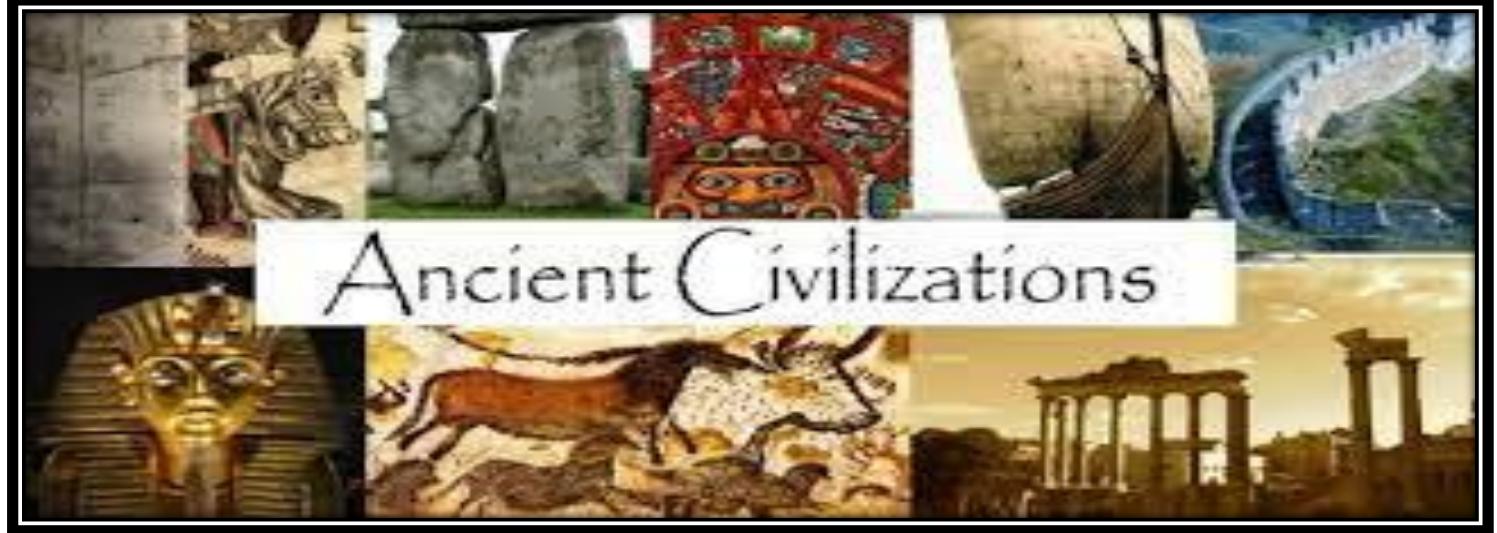
We have a daily class book reading session, where I read out loud to the children. We will be reading an historical story.....



Maths:

This term we will be focussing on a wide range of mathematical areas. After we finish fractions, the children will explore decimals and percentages; properties of shape; position and direction as well as measurement and volume . Four days a week, we will be completing TT Rockstars and a 'Mental Minute'. The children will work independently on a times table or a group of tables each week, aiming to recall numbers facts with speed and accuracy. Maths, this



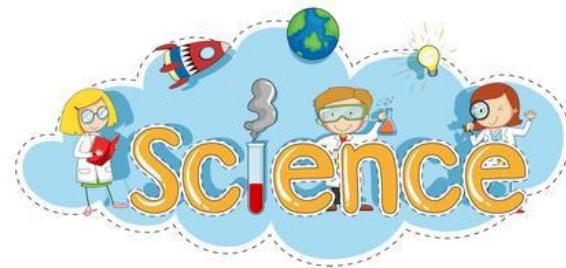


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term will be taught by Miss Groves in the Yr. 6 classroom as a way of easing the children into the expectations for year 6.

Science

Science will be taught regularly, once a week. The units we will be covering this term are 'Blood and Circulation'. We will also be learning about Earth and Space. We will be conducting a range of investigations to test out our ideas. When we carry out experiments, children will learn to write them up using key scientific vocabulary learnt throughout the unit.



PE :

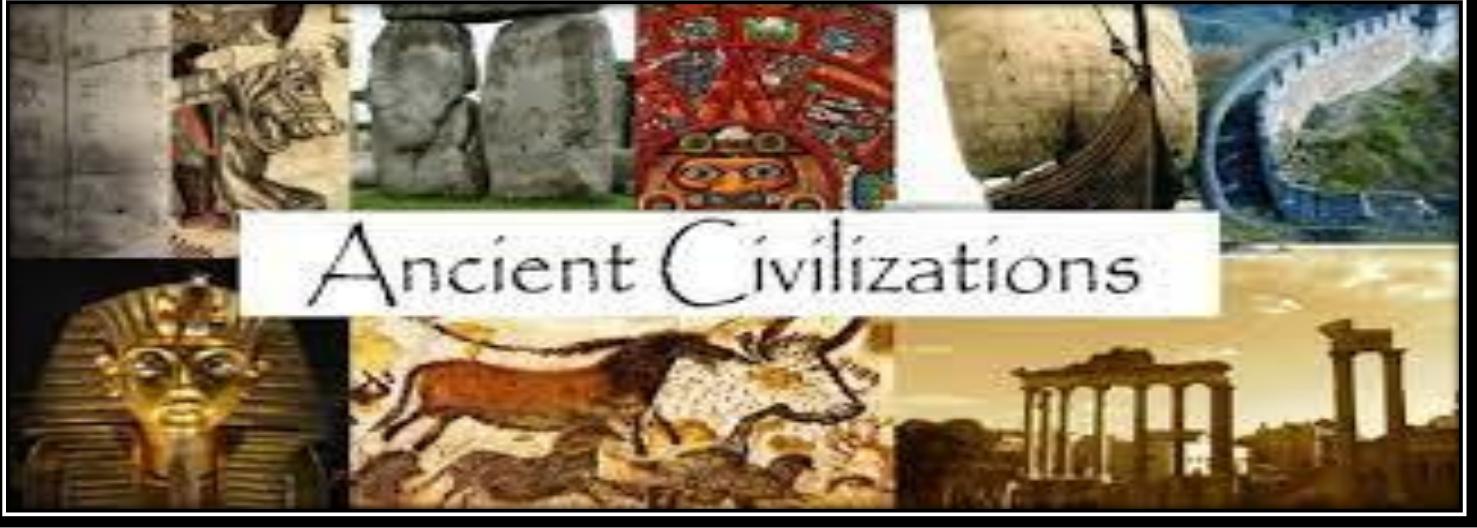
PE this term will be on Tuesdays and Thursdays. Please ensure your child has named school PE kit and plimsolls as well as a black tracksuit, or leggings as it gets colder. As usual, Coach Tom will be taking 1 session of PE with the children per week. The focus will be on tennis skills. At the start of term 5, the children will be learning maypole dancing with a trained dance teacher, which we hope to perform at the Queen's jubilee celebrations.



RE:

In term 3, the children will be thinking about 'Salvation' and we will be using the bible to explore the key question 'What did Jesus do to save human beings?' We will then go on to find out about 'Islam'. We will be finding out about the similarities and differences between Christianity and Islam and trying to answer some key questions.





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Spanish:

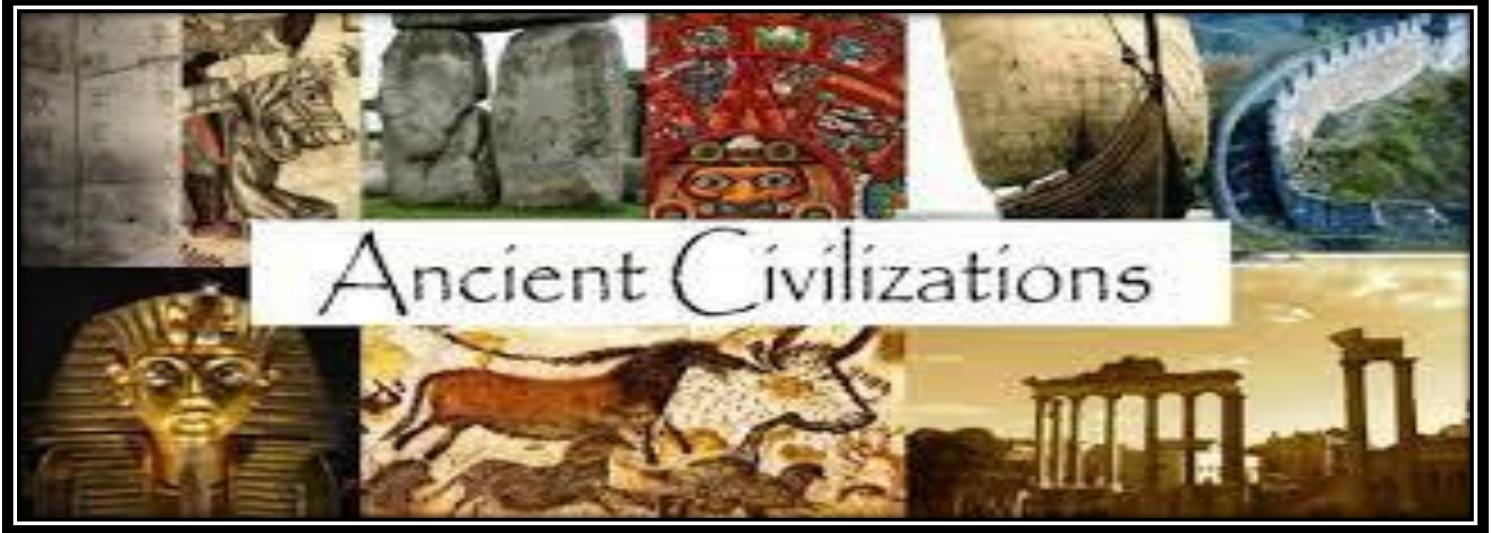
This term the children will be recapping and extending their Spanish. We will continue to learn basic greetings and questions, as well as recapping numbers, colours and common commands. Then the children will be moving onto playground games, food and picnics. The children will work on their spoken Spanish and be able to share more information about themselves. Learning will be enriched by our new Spanish scheme, which provides relevant themed stories to read alongside our learning.



Music:

Music this year will continue to be based on our Charanga Programme and I am excited to announce that the music style we will be listening to is Motown. The children will listen to, learn to identify and give their own opinions about this music genre. We continue to explore structure, rhythms and tempos. Alongside singing, the children will continue to learn the recorder, perfecting notes B, A and G and progressing beyond this. Furthermore, they will have a go at improvising and creating their own simple melodies using the notes they have learned. In conjunction with learning the recorder they will continue to learn more formal musical notation. In addition, the children will be learning traditional English songs to perform at the Jubilee celebrations





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Art/DT

In term 3, we will be looking at the work of the artists Monet and Hokusai. We will also be looking at Greek Tondos and making our own in clay, based around the image of Medusa's head.

Throughout terms 5 and 6, the children will have the opportunities to take part in a variety of other creative tasks. Each project will aim to improve the children's Art and DT skills and allow them to apply them to different contexts.



Young Leaders Award

We move on from thinking about the actions we can make to have a positive impact on the people and places near to us (like family, friends and school). Next we will be helping the children to consider how they can have a positive impact on their local community. Please do encourage your children to continue with their kind acts for family and friends and we love to see pictures or messages about kind and thoughtful things they have done. We will add these to our Young Leaders display. If you have any suggestions for jobs or activities that the children could do in the local community, to make it a better place, please do send in any suggestions.



Home Learning:

Home Learning will involve daily reading (recommended a minimum of 15 minutes) and times table practise (we have timed daily 'Times Table Rock Stars' testing from Monday through until Thursday. Fridays is a chance to really practice new times tables or get to grips with ones they may have been struggling with) As in term 1, weekly spelling tests will be on a Friday and the spellings for next week will be put on Dojo .

If you have any questions or would like to discuss anything at all, please message me on Dojo.

Mrs Douglass