

Year 6

Term  
5/6



# We are Wordsmiths

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Dear Parents/Carers and children,

Happy Easter! I hope you had an excellent break. Who is ready for two busy terms?

Our next topic is called, 'We are Wordsmiths'. A wordsmith is someone who is skilled with words. Through all areas of the curriculum, we will be looking at the different ways someone can make an impact using words. For example in Reading, English, Art, History, Music and Spanish etc.



### Books:

During Reading and English lessons, we will be covering a wide range of books and texts from a variety of different authors. In particular, we will be looking at some classic novels that show the impact of a great wordsmith. For example, Treasure Island, The Wind in the Willows, Alice in Wonderland, Romeo and Juliet etc. We will also be using non-fiction biographies to find out more about particular wordsmiths.

### English:

In English, we will be starting the term by reading and writing using the book, Treasure Island. We will be using this classic novel to write diary entries, character descriptions and narratives. In Term 6, we then hope to move on to a writing a balanced argument using the Shakespeare text Julius Caesar as our inspiration. If we have time, we will then look at another classic, The Wind in the Willows, and write setting descriptions using suspense for effect.

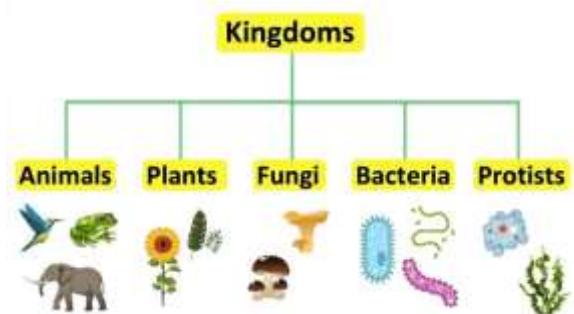


### Maths:

In Maths, we will be working on converting between fractions, decimals and percentages accurately. We will continue to build upon our arithmetic skills in Morning Maths and then apply this learning to various reasoning and problem solving questions. We will then move on to measurement and recapping how to convert between units.

## Science:

During Science lessons, we will be covering two units: Living things and their habitats and Animals including Humans. During the first topic, we will be finding out about the five kingdoms of life and being able to classify living things. In the second topic, we will be discussing different life cycles of living things and describing the changes that affect humans from birth to old age.



## Religious Education:

We will start our Religious Education lessons by looking at the Salvation unit. We will then move on to our final unit which will be based on Kingdom of God and what kind of King Jesus is. During both of these units, the children will be suggesting meanings for accounts and comparing their ideas with ways in which Christians interpret these texts. We will also be showing how Christians put their beliefs into practise in different ways. From this, we will then go on to be able to explain and justify our own responses to the key questions.

## Topic:

During our History lessons, we will be researching and learning about various influential people who have used their words to influence how we live today. For example, Shakespeare, William Caxton, Alfred Mosher Butts, Samuel Johnson, Banksy etc. We will also be referring to our previous topic, Human Rights, to show how activists used theirs words to bring about change.



During Geography we will revisit, name and locate places in the UK that are related to the people we learn about in our History lessons. We will then complete a detailed study of one of the located places. Further on in the terms, we will also complete a traffic study of two local areas and compare them through our use of statistics.

## Spanish:

For our Spanish lessons, we will continue to use our Primary Languages Network scheme to learn how to speak and write in Spanish. We will start by learning the Spanish words for breakfast foods including fruits and vegetables. We will then move on to learn how to ask for these items in a conversation.

## ART/DT:



In Art, we will be looking at two artists, Banksy and Barbara Kruger. For both of these artists we will research how they use words for effect. Our research will be presented in the forms of title pages. We will then complete smaller tasks that will allow us to practise the skills we need to create a piece of art inspired by these artists.

In DT, we aim to make socks puppets using a variety of materials and techniques. We will then use these puppets to present our words. The children will also be taking part in designing and making props for their Y6 performance - Peter Pan.

## PSHE:

Through the HeartSmartTV scheme, we will be watching videos and discussing various key topics. We will start by looking at ways we can keep our hearts soft but strong. This will lead on to looking at 'healthy food, healthy heart' and answering the question, 'what am I worth?'



## ICT:

ICT will cover two units, 3D Modelling and Data and Information.

During the 3D modelling topic, the children will develop their knowledge and understanding of using a computer to practise 3D models. They will start by working in a 3D space, moving, resizing and duplicating objects. They will then create hollow objects using placeholders and combine multiple objects to create a model of a desk tidy.

The second unit will introduce the children to spreadsheets. Throughout this topic, they will be organising data into columns and rows to create their own data set. Though this, they will be learning the importance of formatting data to support calculations, while also being introduced to formulas and how they can be used to produce calculated data. By the end of the terms, they will be able to plan an event and answer questions.

If you have any questions or would like to discuss something, please message me on Dojo or by emailing [jgroves@stmcep.school](mailto:jgroves@stmcep.school).

*Miss Groves*